## NEWSLETTER TERM 2 WEEK 62018



State Highway 12
RD3, KAIKOHE 0473
Phone: 094053901
Fax: 094052687
Email: admin@waima.school.nz principal@waima.school.nz

Tena koutou nga matua nga whaea me nga whanau katoa

Congratulations to Maihi and Herbie for making the 2018 Hokianga Taniwha Cup Squad. They play their tournament in the first week of the holidays in Kaikohe. They have been practising hard each week.

READING TOGETHER AFTERNOONS at 1.00pm -2.00pm on the following dates.

Wednesday 13th June
Wednesday 20th June

As we only had one parent attend our reading together evening last term we have decided to trial having these 1 hour sessions in the afternoon. With days shortening and the cooler days there are not many that want to venture out in the evening. Please come along and support these afternoons and learn ways that you can help your child with reading at home. Lots of free giveaway books and a lucky draw \$50 petrol voucher at each session!!!

New local curriculum and website - On Wednesday 27th 1.00pm-2.00pm pm Whaea Moni will be introducing and explaining our new local curriculum and will be available to answer any questions. There will be a lucky draw of a \$50 petrol voucher.

## Spelling on Friday:

These people have learned and spelled their words correctly over the last four weeks. Well done to those people who are consistently learning their lists each week
I have learned all my words Term 22018

| Week 2 |  | Week 3 |  | Week 4 |  | Week 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hawaiki Phillip Reama | Cody <br> Indie <br> Tamati | Hawaiki <br> Phillip <br> Reama <br> Laurie <br> Hine | Ata Julius Waiariki | Hawaiki <br> Phillip <br> Reama <br> Laurie <br> Hine <br> Braidon | Peter <br> Nikris <br> Iraia <br> Tamati <br> Kymani <br> Ana <br> Cody | Phillip <br> Reama <br> Laurie <br> Hine | Braidon <br> Cody <br> Kymani <br> Ana <br> Mauri <br> Ata |

## Art on Friday

The whole school are looking at different symbols for art in Term 2. We have been talking about how we represent ourselves using symbols instead of words. So far the students have created their own emojis and an Egyptian cartouche.

In ancient Egypt, kings, and sometimes others, encircled their name hieroglyphs with a design that we now call a cartouche. A cartouche is an oval ring that is a hieroglyph representation of a length of rope folded and tied at one end. It symbolized everything that the sun encircled and is thus an indication of the king's rule of the cosmos.

Here are the results of some of the art produced by Room 2 students.


## DID YOU KNOW....

> BY THE TIME BABIES REACH THEIR FIRST BIRTHDAY THEY WILL HAVE LEARNED ALL THE SOUNDS NEEDED TO SPEAK THEIR NATNE LANGUAGE.

> THE MORE STORIES YOU READ ALOUD, THE MORE WORDS YOUR CHILD WILL BE EXPOSED TO AND THE BETTER HE OR SHE WILL BE ABLE TO TALK.

kidshealth.org

## Reading Together ${ }^{\circledR}$

Thank you to all the wonderful parents and grandparent Esta, Annie, Victoria, Derna, Emma, Jimmy, Anne who attended our first meeting at 1 pm for Reading Together on Wednesday. This was a short introduction to helping your child at home. Next Wednesday 13th of June at 1 pm we will having our next meeting. Please come and receive some books and resources to assist you reading with your child at home. Every week we have a $\$ 50$ petrol voucher lucky draw for some lucky person! This week Jimmy Wharerau( Tuoro's papa) won the $\$ 50$ petrol voucher.

## Room 1 \& 2 News

The junior children have a homework book with poems to assist them in learning the alphabet and sounds. Please read with them daily as this will help in their learning. Go back over old ones too. We are learning one more and less in maths. You could play this simple game with your child/children.

## Higher or Lower - Get the Highest Card

With this fun math game for kids, you will be using a simple deck of cards to teach your children the concept of higher or lower, lesser or more.


All you have to do is flip over a card for each child (making sure to take out the face cards). The child that has the highest card is the winner, and you can keep track of the score on a piece of paper.

It will be a simple way to teach your kids this important concept, and you can even teach them the symbols for "less than", "greater than", and "equal to" to get their math education advancing rapidly.

## Take Two - A Fun Math Addition Game

The purpose of this game is to get the kids used to doing simple sums. Take a deck of cards, remove all the cards higher than 7, and shuffle the rest.
Give the kids each two cards, and have them count the number on their hands or do the problem on a piece of paper.


The kids will have to tell you what the sum of the two cards is, and they will have to see which child has the highest number.
If two children have the highest number, give them the chance to pick another card from the deck (without looking at the card of course), and the final result will dictate who has the highest number.

The truth is that these primary math games are very simple, but they are incredibly useful for teaching your kids simple mathematics.

You can use these fun math games for kids effectively to help your kids learn, and you will find that math will be a lot easier for your kids if they can play fun math games for kids that will teach them to use math practically in an entertaining way.

## Room 3 News



Earlier this term a group of our senior students attended the Young Leader's Day in Auckland. There was one speaker who they all related to, as it linked to the school's Inquiry focus Planet Earth \& Beyond Astronomical Systems.

Room 3's class inquiry has been investigating the impact of rubbish in Space, Oceans \& Land. When Riley Hathaway presented, the students were spellbound. Riley is a passionate 17-year-old ocean advocate and is in Year 13 at Mahurangi College. Over the last four years Riley has been part of a kids show called Young Ocean Explorers, she also has a website by the same name. Young Ocean Explorers has launched a campaign whereby if each individual were to pick up one piece of plastic a day it would help to reduce the amount of plastic in our oceans.

As our inquiry is nearing an end, a few of our senior boys have taken up this challenge (on their own) and have picked up discarded rubbish along the 1 kilometre footpath in Waima.


Here is the result of their first day!


