

## NEWSLETTER: TERM 3 - WEEK 3 Monday 3rd, August 2020

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Tena koutou nga matua nga whaea me nga whanau katoa,

#### Te Manawa Tahi Mid North

Learning Support (formerly Special Education) and the RTLB service (Resource Teachers Learning and Behaviour) have teamed up with schools/kura, early childhood, iwi and community providers to work together with the sole purpose of providing support for your tamariki and their learning needs. Te Manawa Tahi is a learning support hub where any whānau can come in and talk to education professionals about their child's learning needs. This is a free service and no appointment is required. If you would like to discuss your child's learning/behaviour needs then please come along to our Kura: Thursday, 27th August between 9.30am - 12.00pm.

UP & COMING EVENTS				
Friday, 14th August	Waima Cross Country			
Wednesday, 26th August	Ohaeawai Cross Country			
Thursday, 27th August (9.30am - 12.00pm)	Te Manawa Tahi Mid North - Waima School			
Thursday, 10th September	BOI Ripper Rugby Comp (Year 5&6)			
Friday, 24th September	Last day of Term 3			
Monday, 12th October	Term 4 begins			
Friday, 4th December	Term 4 ends			
Tuesday, 2nd February 2021	Term 1 begins - 2021			
17th - 18th February 2021	School Camp - Coopers Beach			

### <u>Technology: Yr 7&8 Term 3, every Friday at Tautoro School</u> <u>Topics to be covered</u>

- Food Technology
- Soft Materials
- Outcomes Design book. Making a woolen beanie, Making a shopping bag with batik panel. Beeswax wrap with marketing label
- Structural Engineering and Robotics

<b>FUNDRAISING/LUNCH ORDERS</b> *The following items will be made available to students for purchase this <b>Friday</b> orders to be placed at the office						
Popcorn	Sausage Sizzle	Noodles	Pie	Drink	Ice-Block	lce-cream
\$3	\$2	\$2	\$3	\$2	\$1	\$2

#### <u>Ruma Tupu:</u>

Cooking instructions are the topic this week for Tupu Tuakana writing. They need to think about how a cooking recipe is organised, and how it is communicated. Recipes need to be organised, and the children are learning to write to organise their thinking. We have a shared class recipe to write about. It would be great for the children to be able to check recipes at home too, and find a writing style they like, diagrams, lists of what you'd need.

#### <u>Puawai:</u>

Welcome to week 3. We seem to be off to a flying start. The students are enjoying their time at Technology and are coming back raving about their day. Students are currently working on their second Short Story Quest; a couple of example slides below. Students have finished their narrative writing brainstorms and are beginning to write their stories. They have so many ideas that I am thinking they are going to turn out to be novels!

#### <u>PB4L</u>

Please discuss with your child/ren about appropriate school behaviours. There are some niggly issues whereby students are being disrespectful to teachers and unkind to peers. If these behaviours continue your child/ren will be placed on the home/school book system.

Auto all	For months she worked through the night in total secrecy. She tinkered with circuit <b>boards and microchips</b> . She fiddled and	Action
Alliteration	fumbled with fabrics and fibres. Time after time she would slip	Made a
	out in the dead of night to use the equipment in the school's laboratory. Overcoming an alarm system is hard work when you	robot to
	are only a metre tall, but Georgina was determined.	take her
Difficult	setting	place
concept	Perseverance always paid off. The robot was nearly perfect. It	
<u>ounder</u>	moved like her and talked like her. It went to all her classes and did all her homework. Best of all, the robot's behaviour was the	Outcome
	exact opposite to Georgina's. Her delighted parents couldn't	Worked well
	believe the good reports that they received from her teachers and they bought her a new	does not
	set of encyclopedias as a reward.	have to go
	Problem	to school
	Georgina still went to school for exams. She liked the idea that	Parents are
	she could still score full marks in the tests without having to listen to their dumb lessons. She also had to go in when there	pleased with
	were swimming lessons or when it was raining heavily, and it	her good
<u>concept -</u> <u>design flaw</u>	annoyed her that she still couldn't solve the problem of making the robot waterproof.	behavior
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# Creating:



The door opens. A pleasant but condescending voice greets me. "Good morning Scarlett. I'm Dr. Brownley, come on in" (questions later) Dr. Brownley: "So how do you feel of your current weight and appearance?"

Scarlett: "I guess I feel fine about the way I look ... sometimes I wish I could be a little thinner but doesn't everyone? I just have to accept the fact that I can't be perfect." (Etc drama)

Charlamaine Tauiti

2020 BOT MEETING DATES						
TERM 1	TERM 2	TERM 3	TERM 4			
11th February	16th June	4th August & 8th September	27th October & 1st December			

Available at the School Office: Community member guide to the role of the board of trustees. This explains a lot of commonly asked questions and information about becoming a trustee, please get in touch if you'd like a copy.

Remember to use our website to keep updated about school information - www.waima.school.nz

Jenny Colebrook Principal

